



Book	Wilton Board of Education Policies and Regulations
Section	Series 6000: Instruction
Title	Copy of Policy: Performance Graduation Requirements
Code	6146
Status	
Adopted	June 20, 2002
Last Revised	July 22, 2022
Last Reviewed	January 7, 2021
Office	Wilton Public Schools - Wilton, Connecticut

Graduation Requirements

Introduction

For students in graduation years 2021 and 2022, in order to graduate from the Wilton Public Schools, a student must have earned a minimum of 23.5 credits and must have met the credit distribution requirements. Students must also demonstrate what they know and are able to do by meeting graduation performance standards in reading, writing and mathematics.

Wilton High School Graduation Credit Requirements

Humanities:

- 4 years of English
- 3 years of Social Studies including U.S. History, Government and an area studies course
- 1 year of Fine and Performing Arts (or a semester of each)
- 1 additional year in the Humanities from:
English, Social Studies, World Languages, the Arts or Reading, Psychology

Sciences and Mathematics:

- 3 years of Mathematics
- 1 year of Biological Science
- 1 year of Physical Science

Applied Arts:

- 1 year required from Family and Consumer Sciences, Technology Education or Business Education or a semester from any two.

Physical Education/Health:

- 4 semesters of Physical Education/Health to be distributed as follows: 1 semester taken each year in grades 9, 10, 11, and 12
- 1 semester of Adolescent Health in grade 10

Elective Courses.....6 credits

Total Required for Graduation.....**23.5 credits**

For students in the class of 2023 and beyond:

Wilton High School Graduation Credit Requirements

Humanities: 9 Credits

English – 4.0 Credits

Fine and Performing Arts – 1.0 Credit

Social Studies – 3.0 Credits (must include U.S. history and civics or government)

Additional credit from any of the subject areas listed above or from Applied Arts courses classified as Humanities courses (see listing below).

STEM (Science, Technology, Engineering and Mathematics): 9 Credits:

Math – 3.0 credits

Science – 2.0 credits (must include 1.0 credit in the biological sciences and 1.0 credit in the physical sciences)

Applied Arts: 1.0 Credit in Applied Arts courses

3.0 additional credits from any of the subject areas listed above, PLTW, or FAPA courses classified as STEM classes (see list below).

Physical Education, Wellness, Health and Safety: 2 Credits

1.5 Credits in Physical Education and Health (must include .5 credits in Health cumulatively earned in grades 9,11 and 12 via Health Pullout Sessions)

.5 Credits in Adolescent Health

World Language: 1 Credit

1.0 Credit in Latin, Greek, Spanish, French, German or American Sign Language.

Guidance/Transition Services: .5 Credit

.5 Credits in FLIGHT and Digital Literacy

Merit Based Diploma Assessment: 1 Credit

1.0 Credit earned through a four-year continuum of performance based practice exercises, culminating in a capstone project (see description below).

Open: 2.5 Credits

2.5 Credits selected from any department.

Performance Based Graduation Requirements

In 11th grade, all students must earn a certain score on the Connecticut School Day SAT. Specifics are outlined below.

Mastery-Based Diploma Assessment

Mastery- Based Diploma Assessment is a culminating project in which students demonstrate mastery of the traits and skills privileged by the District's "Portrait of the Graduate." It is also an acknowledgment that learning must be relevant to the student's personal post-secondary goals, and that theory must be applied to practice and performance. To these ends, WHS students will engage in a four-year process during which they develop important knowledge and skills. During the senior year, students will apply and showcase their learning in a culminating project, located on a pathway most relevant to the student's interests. Process starts when students are re-introduced, in the 9th grade, to the District's "Portrait of the Graduate." This document presents our vision around what graduates will know and be able to do. Each year, students will have chances to practice and develop these attributes. The WHS curriculum is rich in performance based assessments which relate to these attributes. Students will receive formative feedback from the faculty to help build towards mastery. The process will be supported in each student's coursework and also by counselors and faculty members during advisory. Along the way, students will receive support and guidance to help narrow their focus towards a problem or project aligned with the student's interests. By the end of the junior year, students will identify a particular pathway that will draw on chosen aspects learned during the first three years. That pathway will lead to a capstone project in which students apply prior learning to a problem that excites the student's passion. Capstone projects may involve field work, community service, internships or other action in the world beyond the school. A faculty mentor will advise the student in completing the capstone project. The capstone will have its roots in WHS learning but its reach may be global; students will use their learning to intervene in problems and projects that excite their interest.

Wilton High School Performance Graduation Requirements

Performance Requirements & Definitions

Reading

In order to graduate from Wilton High School, a student will demonstrate proficiency in understanding, interpreting and evaluating both fiction and non-fiction texts.

Writing

In order to graduate from Wilton High School, a student will produce a well- developed essay that conveys ideas clearly and fluency by demonstrating proficiency in organization, support, sentence structure, diction and mechanics.

Mathematics

In order to graduate from Wilton High School, a student will read and understand the content of appropriate quantitative questions; choose a mathematical model to use with a given "real world" situation; demonstrate the arithmetic, algebraic and geometric skills needed to use various mathematical models; use appropriate technology to study and represent various mathematical models; and write an explanation of both the process and the results of applying a mathematical model to various mathematical situations.

Science

In order to graduate from Wilton High School, a student will develop an in-depth understanding of science content and develop the key scientific skills of communication, collaboration, inquiry, problem-solving, and flexibility.

Performance Requirements Assessments**Reading**

The performance graduation requirement in reading may be met by satisfactory completion of ONE of the following:

- **A score of 460 Meeting the proficiency benchmark** or above on the Evidence-based Reading and Writing sections of the Connecticut SAT(School Day); OR
- An ACT score of 20 or above on Reading; OR
- (For Seniors only) A NWEA MAP Reading score of 226 or above;
- OR Satisfactory score on a performance-based portfolio assignment assessed against Academic Expectations for Student Learning in Reading school-wide rubric.

Writing

The performance graduation requirement in writing may be met by satisfactory completion of ONE of the following:

- **A score of 460 Meeting the proficiency benchmark** or above on the Evidence-based Reading and Writing sections of Connecticut SAT (School Day); OR
- An ACT score of 19 or above on Writing; OR
- (For Seniors only) A NWEA MAP Language Use score of 225 or above; OR
- Satisfactory score on a performance-based portfolio assignment assessed against Academic Expectations for Student Learning in Writing school-wide rubric.

Mathematics

The performance graduation requirement in math may be met by satisfactory completion of ONE of the following:

- **A score of 510 Meeting the proficiency benchmark** or above on the Mathematics section of the Connecticut SAT (School Day); OR
- An ACT score of 20 or above on Mathematics; OR
- (For Seniors only) Successful completion of a fourth year of mathematics;OR
- A NWEA MAP Mathematics score of 244 or above
- **Satisfactory score on a performance-based portfolio assignment assessed against Academic Expectations for Student Learning.**

Science

The performance graduation requirement in science may be met by satisfactory completion of ONE of the following:

- **Meeting the proficiency benchmark or above on the Next Generation Science Assessment (NGSA); OR**
- **An ACT score of 20 or above on Science; OR**
- **(For Seniors only) A NWEA MAP Science score of 213 or above**
- **Satisfactory score on a performance-based portfolio assignment against Academic Expectations for Student Learning**

Transfer Students

1. All students transferring into Wilton High School will develop a plan with their school counselor that addresses graduation requirements.
2. If a student transfers into the Wilton Public Schools after completing at least three years in a high school in another district he/she may be exempted from Wilton's graduation performance requirement or the graduation performance

requirements may be modified, as determined by the principal in consultation with the student's counselor at Wilton High School, counselor from the sending school and family upon entry to Wilton High School.

Students with Special Needs

Some students who qualify for Special Education services may be exempt from some or all district performance standards for graduation as described in this policy if appropriate and indicated in their Individual Education Plan.

Some students who qualify for Special Education services may qualify for modified district performance standards for graduation as described in this policy if appropriate and indicated in their Individual Education Plan.

Notification

Teachers and School Counselors

Teachers and counselors will be notified of Connecticut SAT (School Day) scores upon their receipt at school. Teachers will be provided (in subject areas with performance requirements), with a list of juniors seniors who have not yet met performance requirement in their area.

Students and their families

- Students and their families will be notified about the performance graduation requirements through course guides and various orientation/information programs designed by the guidance department.
- Students and their families will be notified on a regular basis of the performance graduation requirement assessment schedule beginning with the Connecticut SAT (School Day) in grade 11.
- Seniors will be notified of the Connecticut SAT (School Day) scores upon their receipt at school. The School Counseling department will provide written notification to seniors and their families who have not yet met district performance graduation standards.
- At the beginning of the school year, the Guidance School Counseling department will provide written notification to seniors and their families of their status relative to meeting the performance standards for graduation.

Options If Requirements Are Not Met

Seniors who are not eligible for graduation with their class due to a failure to meet the district graduation credit requirements and/or graduation performance requirements, may select one or more of the following options:

- Return in September as a fifth year student;
- Enroll in an appropriate summer school program or other accredited secondary school or college program and pass the credit requirements;
- Make arrangements for re-testing to meet the performance requirements.

Legal

Connecticut General Statutes: Courses in United States history, government and duties and responsibilities of citizenship Teaching about alcohol, nicotine or tobacco, drugs and acquired immune deficiency syndrome 10-220 Duties of Board of Education 10-220a High school graduation requirements 10-233a Promotion and graduation policies as amended by PA01-166